

Homework Policy

St Luke's CE Primary School



Last reviewed on: July 2024

Next review due by: September 2027

Completed by: Rachel Holdcroft

Homework

At St Luke's we believe that homework plays an important part in education and that the benefit of doing homework must be instilled at an early age so that independent study can be achieved.

We are also aware that pupils have opportunities and experiences outside of school that are equally important in developing and enriching their lives. We have given careful consideration to ensuring homework is well-balanced across the school.

This Homework Policy was developed in consultation with staff members, parents and pupils, and with the full agreement of the governing board.

Aims

This policy aims to:

- Develop a consistent approach to homework throughout the school and across the federation.
- Make sure that teaching staff, parents and pupils are aware of their responsibilities with regards to homework.
- Ensure that parents understand what is expected of their child.
- Encourage pupils to develop the responsibility and self-discipline required for independent study.
- Embed knowledge and support pupils' learning experiences via revision and reinforcement.
- Work with parents and involve them in their child's learning, and to keep them informed about the work their child is undertaking.
- Use homework as a tool for raising standards of attainment.
- Extend learning beyond the classroom.
- Give pupils further practice and a deeper understanding of skills, knowledge and concepts learned during the school day.

Our Approach to Homework

1. The school understands that setting, marking and providing feedback on homework is a large contributor to the workload of teachers; therefore leadership and teachers ensure that homework only takes place to positively impact pupils' progress.
2. Homework is printed off and stuck in homework books as this is the preference of parents
3. The teachers outline the homework expectations for their year group at the beginning of the year. They are then responsible for ensuring that weekly updates are sent out on dojo and parents are clear on the weekly expectations.
4. Expectations of pupils reading 4 times per week at home will continue and diaries will continue to be checked on a Thursday with those completing it entered into a book raffle.
5. Every half term, the overviews inform parents about the class topics and areas of learning for each week that half term.

6. Pupils receive homework on a Friday to be returned by the following Wednesday, allowing a two-day turn around for staff.
7. Pupils' weekly homework activity is designed to take around 20 minutes – 2 hours, depending on the age of the pupil.
8. Homework is marked every week and returned to the pupil in the homework book. Work returned late will not be expected to be marked.
9. Parents are encouraged to discuss any errors or misconceptions with their child. If they have any queries, they should contact their child's teacher on class dojo. Feedback from parents about their child's homework is also welcomed by the school.
10. The amount of homework set for pupils increases as they progress through their education.
11. Teachers may occasionally set extra homework for the whole class if they deem it beneficial (for example in the run up to assessments).
12. The table below shows expected homework. Tasks may be set in addition to the below activities.

Year Group	Homework	Total/week	Day
Year 1 Busy Bees	Spelling practice	10 minutes	Spelling test - Friday
	Phonics activities (games, worksheets or cards to practice sounds)	10 minutes	Set on a Friday
Year 2 Eager Elephants	Spelling practice	15 minutes	Spelling test - Friday
	Maths or English homework (This will alternate - one piece per week)	20 minutes	Set on a Friday Returned on a Wednesday

Year 3 Dazzling Dolphins	Spelling practice	15 minutes	Spelling test - Friday
	TT Rockstars (Access at least once a week from home)	10 minutes	Checked every Thursday
	Maths or English homework (This will alternate - one piece per week)	30 minutes	Set on a Friday Returned on a Wednesday
Year 4 Super Sloths	Spelling practice	15 minutes	Spelling test - Friday
	TT Rockstars (Access at least once a week from home)	10 minutes	Checked every Thursday
	Maths or English homework (This will alternate - one piece per week)	30 minutes	Set on a Friday Returned on a Wednesday
Year 5 Performing Pandas	Spelling practice	15 minutes	Spelling test - Friday
	Maths homework (Worksheet -basic skills sheet - will be marked as a class)	30 minutes	Set on a Friday Returned on a Wednesday
	English homework	30 minutes	Set on a Friday Returned on a Wednesday
Year 6 Learning Leopards	Spelling practice	15 minutes	Spelling test - Friday
	Maths homework (Worksheet -basic skills sheet - will be marked as a class)	30 minutes	Set on a Friday Returned on a Wednesday
	English homework	30 minutes	Set on a Friday Returned on a Wednesday

Role of the Governing Body

The Governing Body's responsibilities are:

- Frequently checking the policy's compliance with statutory and good practice requirements.
- Monitoring the effectiveness of this policy.
- Reviewing the policy every two years and making appropriate updates as required.
- Discussing with staff the extent to which this policy is being implemented.

The Nominated Governor will:

- work closely with the Headteacher and the subject leader;
- ensure this policy and other linked policies are up to date;
- ensure that everyone connected with the school is aware of this policy;
- attend training related to this policy;
- report to the Governing Body every term;
- annually report to the Governing Body on the success and development of this policy

Role of the Headteacher and the Senior Leadership Team

The Headteacher and the Senior Leadership Team will be responsible for:

- Frequently checking the policy's compliance with statutory and good practice requirements.
 - Monitoring the effectiveness of this policy.
 - Reviewing the policy every two years and making appropriate updates as required.
 - Discussing with staff the extent to which this policy is being implemented.
 - Meeting with parents as appropriate.
 - Providing parents with information about homework.
 - Informing new parents about the Homework Policy.
- annually report to the Governing Body on the success and development of this policy

Role of Subject Leader

The Subject Leader will be responsible for:

- Ensuring all members of staff are aware of the school's Homework Policy.
- Monitoring the effectiveness of this policy and reporting their findings back to the headteacher.
- Answering any queries that teaching staff have regarding this policy and the school's practices.
- Leading the development of this policy throughout the school;
- Liaising with parents and carers regarding the vocabulary and curriculum to be used.
- Ensuring continuity and progression throughout the school;
- Providing guidance and support to all staff;
- Providing training for all staff on induction and when the need arises;
- Keeping up to date with new developments;
- Reviewing and monitor;
- Annually reporting to the Governing Body on the success and development of this policy

Role of Teachers and Support Staff

Teachers and support staff must ensure:

- Planning and setting up a regular programme of homework for pupils.
- Providing an explanation of homework tasks and ensuring that all pupils understand what they have to do.
- Ensuring all homework is purposeful and links directly to the curriculum.
- Setting homework that is appropriate to pupils' abilities.
- Monitoring homework regularly and making sure pupils are completing it.
- Marking homework and giving feedback to pupils.
- Communicating with parents if there is a problem regarding homework.
- Being available to parents and pupils for a discussion about homework.
- Setting homework that is consistent across classes.
- Ensuring homework takes equal opportunities into account and that the needs of pupils with disabilities are considered.

- Rewarding quality work and praising pupils who regularly complete homework.

Role of Parents

Parents will be responsible for:

- Supporting and encouraging their child with regards to completing homework.
- Becoming involved in their child's homework and encouraging their child to have a positive attitude towards it.
- Making sure that their child completes homework to a high standard and on time.
- Providing suitable conditions and resources for their child to complete homework.
- Praising their child and celebrating achievements with regards to their homework.
- Informing teachers of any issues that may arise and co-operating with the school to find a solution.
- Keeping the school informed of any change in circumstances which may affect their child's learning and ability to complete homework effectively.
- Encouraging their child to discuss homework and feedback from teachers.

Role of Pupils

Pupils will be responsible for:

- Taking responsibility for their own learning and submitting completed work in a timely manner.
- Having a positive approach towards homework.
- Putting the same effort into homework as class work.
- Making sure they understand the tasks that have been set and seeking clarification if required.
- Ensuring that they have everything they need to complete homework and returning to school all books/stationery needed to complete their homework.
- Taking pride in the presentation and content of their homework and performing to the best of their abilities.

Raising Awareness of this Policy

We will raise awareness of this policy via:

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- the School Handbook/Prospectus
- the School website

Equality Impact Assessment

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school. (See Initial Equality Impact Assessment)

Monitoring the Effectiveness of the Policy

The practical application of this policy will be reviewed annually or when the need arises by the coordinator, the Headteacher and the nominated governor.

A statement of the policy's effectiveness and the necessary recommendations for improvement will be presented to the Governing Body for further discussion and endorsement. (See Policy Evaluation)