



Music Vocabulary



An outline to show during which year different musical vocabulary will be introduced to link to the skills being taught:

<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
high low quiet loud fast slow pattern	beat pitch rhythm dynamics tempo repeat rest sequence melody tune chant	timbre ostinato drone choir chord chord progression duet pulse tempo	forte piano orchestra percussion string brass woodwind bar stave staff canon harmony unison	crescendo decrescendo chord composer ensemble harmony melody notation notes scales treble clef bass clef percussion string brass woodwind posture scale semibreve minim crotchet quaver	accompaniments composition variation phrases soundscape theme venue accent dissonance flat sharp key signature major minor octave off beat staccato time signature vibrato adagio allegro presto